

CORNERSTONE CHARTER SCHOOLS

DETROIT, MI

Measuring Implementation is the First Step



At a Glance /

Number of Schools:

3 K–8s; 1 High School

Number of Years Implementing Next Generation Learning:

Year III of Blended Learning; Personalized Learning through blended learning and teacher-led small groups.

Success Definitions:

Student growth on the NWEA-MAP exam.

Major Content Providers:

Compass, Dreambox, Canvas, Apex Learning

Measurement Approach:

Predictive Analysis of classroom implementation.
Hypothesis: If certain components of teacher practice are implemented, then student growth will increase.

Call a Colleague /

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Measurement Resources to Share /

[Cornerstone Predictive Analysis](#)

“We can’t measure the effectiveness of personalized learning if we don’t know if it has been implemented in the first place.” Cornerstone’s theory of action focuses on coaching teachers and providing feedback and observational data to teachers to improve their practice in a personalized way.

[The Path to Personalization](#)

A rubric to help teachers in their development of personalized learning practice.

[Overview of Approach to Personalization](#)

Cornerstone’s first measurement focus involves the implementation of two key concepts in a rotational model:

- **Alignment of Content:** A key component of rotational models is ensuring a logical alignment among the various work stations in terms of content, pace, and learning modality.
- **Small Teacher-Led Groups:** A second key implementation measurement is to observe small, teacher-led group discussions and provide leading indicators of success.

In Year II, Cornerstone will focus on measuring implementation of practices related to student profiles, choice, and agency.

External Measurement Partners /

Cornerstone has partnered with [EmpowerK12](#) in Washington DC in the development of their predictive analysis.